

THE

# FLAME

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## *from an Advisor's Perspective*



by Timothy Y. C. Choy  
Moorhead State University

**As students we were challenged to consider how our actions and behavior might affect other people as well as our society; we were encouraged to develop a social conscience and even to consider the ethical implications of our choices . . . We were exposed to ideas and values and expected to develop our minds and to become actively involved in society. It is with this background that I approach my role as an Alpha Lambda Delta Faculty Advisor.**

Inherent in my views concerning the role of the ALD advisor are the experiences I was fortunate to have both as an undergraduate at Pacific University, Forest Grove, Oregon, which was a very small private liberal arts university that had an enrollment of 600 and as a graduate student at The Pennsylvania State University, University Park, Pennsylvania, which is a large state-supported research institution with over 20,000 students. At both of these educational institutions there were faculty and administrators who believed that as educators their roles went beyond the classroom. They believed that a student's education consisted of more than the completion of a course and the fulfillment of credit hour requirements. They believed that, as educators, they had a responsibility to contribute to the individual student's overall development.

As students we were challenged to consider how our actions and behavior might affect other people as well as our society; we were encouraged to develop a social conscience and even to consider the ethical implications of our choices. In addition, they exposed us to the books and articles they read, the interests they pursued that were often not related to their field of study and shared their travel experiences. These interactions occurred outside of the classroom and offices in their homes, at restaurants, at museums, at plays, at concerts, over a meal or in later years over a drink. We were exposed to ideas and values and expected to develop our minds and to become actively involved in society. It is

with this background that I approach my role as an Alpha Lambda Delta faculty advisor.

Young university students are eager to become involved and to develop an understanding of themselves. As they progress through their college years they begin to become committed to different programs and interests. Many groups and responsibilities demand their time and resources; the students will make choices.

The Alpha Lambda Delta initiates are intelligent and can achieve a high level of intellectual excellence. As such, they are a unique group of individuals who, given their abilities and potential, could make considerable contributions to our society. They need to be encouraged; they need to be informed of their options and of some of the possibilities society can offer them. They need to realize that they are not alone. Historically, society has not been one to recognize and reward its bright; it has traditionally favored athletically skilled and financially affluent members. The intellectually bright have often been ridiculed or treated with a cavalier attitude, that since they are intelligent, they will manage and are therefore ignored.

Alpha Lambda Delta can provide these bright students with opportunities to meet and interact with other student who enjoy learning. Through these interactions, the students will usually form a bond and develop friendships. They can be encouraged to develop themselves and to undertake projects on campus as well as in the

community. They can begin to learn how to channel their knowledge into productive and rewarding experiences. They can learn that their efforts can have an effect upon others. Alpha Lambda Delta can serve as a catalyst for providing these individuals with experiences and values that they can take with them when they graduate and that might prompt them to become contributing members in the communities where they will settle.

I believe that the ALD advisor can play an important role in providing these students with these experiences. The advisor can provide opportunities where the members can develop a bond and become involved in projects. The advisor can provide support and encouragement to the individual members and the group for their efforts. The advisor can also seek for ways in which the group and its members can become more visible on the campus and in the community. News reports on their activities and achievements and sponsorship for recognition and awards all contribute towards developing this visibility. People enjoy and are more willing to become identified with active and successful groups.

Alpha Lambda Delta should provide its members with more than just an entry line for their resumes. If we do not, then we will have lost a golden opportunity and abdicated being educators. Alpha Lambda Delta has the potential to provide this unique and special group of students with an opportunity that will enrich their lives and ultimately our communities and society.





# The Order of the Torch

## RECOGNIZING CHAPTER EXCELLENCE

**Bowling Green State University**

**Marietta College**

**Moorhead State University**

## BOWLING GREEN STATE UNIVERSITY

The Bowling Green State University chapter of Alpha Lambda Delta is very honored to receive the Order of the Torch Award this year. The chapter was not an active organization for 25 years, but the students last year organized themselves and changed all of that.

In their very first year of programming, under the advising of Dr. Barbara Keller and Kim White, President Nicky Pohlman and the officers set their goals and purposes for the year: to encourage academic success, fellowship among members, and involvement with the campus community.

They encouraged ALL students to study through a free, student-run, tutoring program, distributed "Do Not Disturb" door signs during finals week, and passed out goodies to those "caught studying" in the library, or the union, etc. They promoted fellowship among the 1,256 inducted members with newsletters, general meetings and holiday parties. They were involved with the community as they helped prepare 12,000 cookies for our troops in a campus wide *Snack for Soldiers* event last winter.

On March 6, 1966, the first Alpha Lambda Delta class was inducted at Bowling Green. In celebration of our 25th Birthday, two outstanding faculty members were invited to give a lecture under the pretense that it was their last opportunity to send a message to students. These *Last Lectures* were a hit. Dorothy Anderson, then president-elect of the National Council, was invited to speak at the April 7 initiation, which was an exciting afternoon for those who attended. The highlight of the celebration was the declaration of April 18 as *Alpha Lambda Delta Day* by the University president, Dr. Paul J. Olscamp. On that day, *The Tree of Knowledge*, a Canadian maple, was planted in the University Union Oval and a reception followed.

On Sunday, November 10, 1991, a ceremony was held to recognize the Bowling Green State University Alpha Lambda Delta chapter and the officers of 1990-91 who helped bring the distinction of the Order of the Torch to the University. Along with past and present officers, administrators, and parents, National President Dorothy Anderson was in attendance to say a few words and present the award. Ms. Anderson spoke of a prior visit where she learned of the many programs and goals of the chapter, one of which was the Alpha Lambda Delta national recognition of the Order of the Torch. She said the officers claimed she would be back to present the award, and she was. Ms. Anderson presented the chapter with the large red and gold banner. Following the ceremony, all in attendance enjoyed refreshments while becoming better acquainted with both the past and present officers.

Officers of the Bowling Green State University chapter: front row (left to right): Dr. Barbara Keller, faculty advisor; Kimberly White, advisor/administration liaison; Michelle Elhindy, fundraising chair; Denise Romanchok, tutoring chair; Christine Freshcorn, historian; Amy Schaaf, treasurer; Dominik Leconte, social chair; back row: Rachelle Kuznicki, vice president and public relations; Nicky Pohlman, president; Brett Berquist, vice president; Melissa Hastings, junior advisor.



In 1988, National Council established a special award to recognize chapter excellence. Initiated as part of the commemoration of the 65-year anniversary of the founding of the society, Order of the Torch membership is conferred upon two or three chapters in the nation who have submitted evidence of outstanding performance in the areas of outstanding chapter work in programming, internal communications and campus visibility. In addition to a banner and visit from a representative of the society's council, a member selected by the chapter is invited to make a presentation at a national leadership/programming workshop.

In 1989, the first three chapters honored for their achievements were Elizabethtown College, Elizabethtown, Pennsylvania; Northeast Louisiana University, Monroe, Louisiana; and Millikin University, Decatur, Illinois.

The 1990 recipients of the award were the University of Oregon and the University of Texas at San Antonio. The chapters selected to receive the Order of the Torch this year were: Bowling Green State University, Bowling Green, Ohio; Marietta College, Marietta, Ohio; and Moorhead State University, Moorhead, Minnesota.

## MARIETTA COLLEGE

**M**arietta College, with a student enrollment of approximately 1,000 students, is in the center of Marietta, Ohio, the oldest town in the Northwest Territory. Although Alpha Lambda Delta started the 1991 school year with its usual picnic, swim party, and meeting, the initiation ceremony on September 12, 1991, was far from usual. After the initiates signed the membership book, introduced their family members and special faculty guests, Ms. Betty Jo Hudson, past national president, and Mrs. Barbara Quilling, executive director, presented the chapter with the Order of the Torch Award.

Although Marietta College is small, the chapter members are active throughout the campus. Besides the picnic and the initiation, the campus community has grown to enjoy the student/faculty showcase held each February. Faculty members and students are encouraged to show their talents and hobbies in a relaxed atmosphere. A faculty member deems it a high honor to be invited to the Faculty Appreciation Dinner held each April. Besides these activities the chapter members planted a *Knowledge Tree* (complete with marker stating Alpha Lambda Delta 1991), participated in the Homecoming activities, placed bright red door hangers on the doors of all freshmen at mid-term and finals to



Marietta College members proudly display The Order of the Torch Banner. From left to right: Karen Bond Coriell, first chapter president; Tamara Jacoby, past-president; Alexa Reck, present president.

remind students that it is a time to study. The hangers also provide recognition of the name Alpha Lambda Delta, for students who are invited to membership in the summer after their freshman year to know that it is an honor to be a member. Graduation culminates our efforts for the year when the Senior Certificates and Senior Book Award are presented.

In addition to these activities, chapter members have been ushers at academic convocations, have decorated the main window in the library, and have had promotional messages through the student newspaper and the student radio stations. Formal invitations

to the fall initiation and mid-winter officer installation ceremonies are sent to all faculty members and administrators.

This year the chapter is planning to expand activities beyond the academic to the philanthropic. The students will *Trick or Treat for UNICEF* while the faculty who are members of Alpha Lambda Delta will collect donations in the academic buildings.

The Order of the Torch is worth the effort and planning. Pride in scholarship and your college or university is expressed by the colorful banner hanging in a prominent place.

## MOORHEAD STATE UNIVERSITY

**M**oorhead (MN) State University Alpha Lambda Delta Chapter was presented the Order of the Torch at the Opening Convocation on September 18, 1991. Executive Director Barbara Quilling presented The Order of the Torch banner to Janell Reich, 1990-91 chapter president.

The Opening Academic Convocation is an annual event that includes a faculty and student academic procession and a program honoring scholarship winners. The presentation of the Order of the Torch was made before a full house of students and faculty.

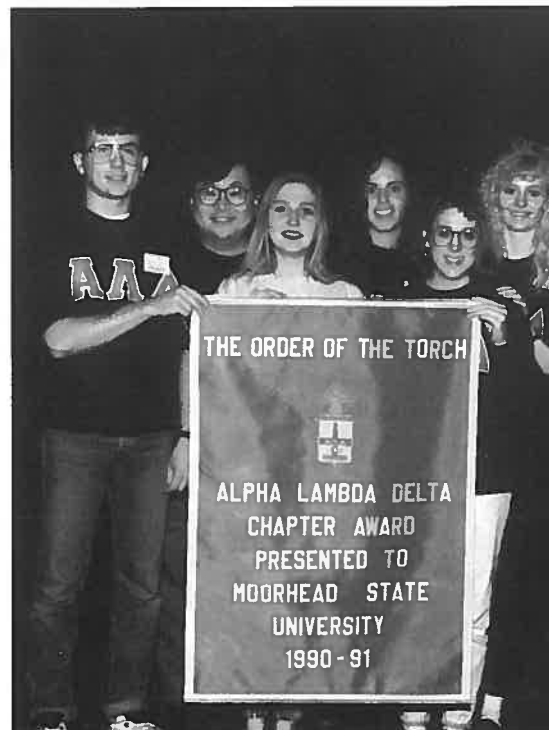
The chapter received the award based on both the variety and importance of its programs. The programs particularly highlighted were international students as well as activities centering on communications and campus visibility. Named as outstanding activity leaders, Mike Elliott and Michelle Herickhoff were primarily responsible for the successful series of intercultural encounters with MSU's international student groups. Michelle will attend the National Leadership Conference.

An additional honor was presented to the faculty advisor of the chapter during the Alpha Lambda Delta reception. Ms. Quilling presented a Faculty Advisor Medallion to Lois Selberg in recognition of five years of service to the chapter.

The chapter initiated 56 new freshman members on May, 1991; Dr. Tim Choy is faculty advisor and current president is Paula Lambert.

The chapter meets every other week, and is active in social services efforts in the Fargo-Moorhead community as well as on-campus activities. The chapter celebrated its 25th anniversary at new member initiation services in May 1991.

Moorehead State chapter members from left to right: Matthew Goertel, Dr. Timothy Choy, Janell Reich, Suzanne Flickinger, Shelly Herickhoff and Paula Lambert.



# Leadership/Programming WORKSHOP

CHICAGO, ILLINOIS

# 1991

Sharing experiences,  
exchanging ideas  
about effective leadership  
... and having fun, too!



Mike Nichols, director, University Counseling Center, University of Kentucky, presents *The Weirdest Speech You Ever Heard About Leadership*.

Although we all arrived in some rather inclement weather, the workshop began at 8:00 Friday night with some introductions of the National Council Members and our facilitator for the weekend, Mr. Paul Edgerton from Indiana State University. Paul gave us a preview of all the wonderful things in store for us in the next 48 hours, and then we began to get to know each other through some icebreakers Paul engineered. We had a lot of fun doing silly things which broke the tension and got everyone acquainted; it was a great way to learn these techniques so we could take them back to our own campuses and use them in our chapters to help make new members feel at home. The remainder of the evening was free time, but many of us used the time to prepare with our groups for the song competition the following evening (everyone was split up into groups and had to come up with a song that they could rewrite with an ALD theme).

Saturday morning, we separated into three large groups for a round-robin session; each group spent an hour with one of the three facilitators and then rotated. Barbara Quilling, executive director of the National Council, talked about what services the National Office provides; Barbara informed us about all the great awards the National Office makes available to chapters; from the Joane J. Trow Award for sophomores to the Maria Leonard Senior Book Award to graduate fellowships. Paul Edgerton gave us some practical steps to effective leadership and having an effective organization; we brainstormed what we thought were the most important characteristics in a good leader and an active organization and then we shared them and Paul added his own insights. Mike Nichols gave *The Weirdest Speech You Ever Heard About Leadership* and talked about how leaders need to take care of themselves personally; we discussed all the facets of personal health, including emotional, physical and social health and we concluded that it's impossible to be the most effective leader you can be if you don't take care of yourself first.

After lunch, we had the opportunity to listen to two panel discussions. Even though I was on the student panel, I enjoyed listening to the other students on the panel share their experiences and ideas. The student panel was composed of representatives from The Order of the Torch Award-winning universities: Nicky Pohlman (Bowling Green State University), Tamara Jacoby (Marietta College), and Shelly Herickhoff (Moorhead State University); and student members-at-large to the

National Council: Elizabeth Roll (Milliken University), and Janell Reich (Moorhead State University). We talked about what makes a chapter successful, including leadership training programs, fundraisers and programming ideas and then the floor was opened to questions. The second panel was composed of advisors and included Dorothy Anderson, president of the National Council (Susquehanna University), Elva Bourgeois, Outstanding Advisor Award recipient (Louisiana State University), Patricia Graham, vice president for chapter relations and expansion for the National Council (University of Texas, San Antonio), Margie Wade, vice president for finance and long-range planning for the National Council (University of Southern Colorado), and Betty Jo Hudson, immediate past president of the National Council (The Ohio State University). The advisor panel discussed what makes their chapters successful and the characteristics of the ideal chapter president.

The late afternoon was free time until dinner at 6:30 so some ventured into Chicago proper; the most popular destination — drum roll, please — the Hard Rock Cafe of Chicago. Others got together with their song groups and practiced, while some of us just crashed and burned in our hotel rooms, vegging in front of cable TV.

Dinner was a buffet, not only of great tasting food, but of great looking people — everyone dressed in regal ALD style. Elva Bourgeois was presented with the Outstanding Alpha Lambda Delta Advisor Award for 1990-91 and then it was on to the song competition where we ALD'ers showed how talented and creative we really are. A melange of music from rap to the *Brady Bunch* theme was enjoyed and the judges struggled to award fabulous prizes to those groups most deserving. No, the evening was not over yet. The people from *Record-a-Hit* visited the Workshop, giving everyone the chance to participate in a Karaoke favorite of their choice and to have it immortalized on audio tape FOREVER!. After that, we were on our own.

Breakfast Sunday morning was a time for quick goodbyes and even quicker packing for our return trips all over the country: L.A., Louisiana, Colorado, Minnesota, Texas, Kentucky. Not only was the Workshop of practical value, but it was a lot of fun, too. I thoroughly enjoyed meeting and sharing with all of you.

Maybe I'll see some of you next year in Salem, Massachusetts for Workshop, '92!

—Janell Reich

**OUTSTANDING ADVISOR  
OF THE YEAR . . .**

The first recipient of the newly established *Outstanding Advisor Award* was Elva Berryman Bourgeois. She has been the faculty advisor to the Louisiana State University Chapter since 1984.



National Council members attending the Leadership Conference: front row (left to right): Janell Reich, Betty Jo Hudson, Elizabeth Roll; back row: Margie Wade, Glenda Earwood-Smith, Dorothy Anderson, Michael Nichols, Barbara Quilling, Patricia Grapham and Barbara Keller.



Winners of the Alpha Lambda Song Competition display their prizes — the ALD T-shirt.



Dr. Marie O'Banner Jackson accepts her award, presented by Barbara Quilling, executive director of Alpha Lambda Delta, for five years of service as faculty advisor to the Alpha Lambda Delta chapter at Jackson State University

# WORKSHOP

## *Impressions . . .* valuable insights, a wealth of information and many new friends

The minute I arrived at the Leadership Workshop, after driving through rush hour Chicago traffic, it began pouring rain. I was worried that this was not a good note to start our workshop on, but my fears were soon put to rest.

The registration desk, worked by DePaul University students was very organized and helpful. Although several delegations were late due to poor weather and late planes, someone was there to greet them.

The ice was broken between the over 100 delegates from all over the country during the Friday evening session by interaction lead by Paul Edgerton, the workshop coordinator. The delegates came from across the country and varying

school sizes, ranging anywhere from chapter sizes of 20-600. It was exciting to be able to meet and exchange ideas.

After meeting with our skit groups, in which we combined our musical and creative talents to create ALD songs, we either went to bed extremely exhausted, or cautiously wandered into the big city of Chicago.

Our three Saturday morning seminars focused on the needs of our ALD student leaders. They addressed what assistance the National Office can offer, how to prevent leader burnout, and a seminar specifically on leadership and how to lead an organization.

After lunch, we squashed ourselves onto a staircase for the workshop picture (see back). As you can see, this was not an easy task.

I thought the student panel, composed of National Council student members-at-large and presidents from this year's Order of the Torch-winning chapters, provided valuable insight into problems faced by ALD chapters. It was interesting to hear about activities offered by other chapters, such as *Caught Studying*.

Gathering around 100 exceptional scholars, who are also student leaders, as well as several motivated advisors allows for the exchange of a tremendous amount of ideas and experiences. Everyone involved came home with a wealth of information, as well as new friends and experiences. I would definitely encourage anyone involved in ALD to attend next year's leadership workshop. — Elizabeth Roll



## Betty Jo Hudson

Past National President  
President's Remarks



May I begin by saying that, important as the role of the National Council of Alpha Lambda Delta may be, the success of

any collegiate honor society is largely dependent on the members and is a prime responsibility of advisors of the chapter. One of the delights of working with Alpha Lambda Delta is the opportunity to watch an individual from initiation into a chapter, through the developmental stages of various leadership roles within that chapter, to continue contact through graduation, and then at some point in time be reacquainted with that former student who now may be a professional and may even be an advisor of a chapter. Thus, the cyclical process begins

## Dorothy Anderson

President-Elect  
Council Banquet 1991



Council members, advisors, and guests, it's impossible to start my presidency of Alpha Lambda Delta in any other way than with a

few comments about Betty Jo Hudson. Betty Jo, you have been just the person we needed to have as president during these past three years — you are, indeed, the healing Process person (that's process with a capital P), who we needed to help us complete the passage through the changes that occurred in the Council structure. Betty Jo doesn't just listen well, she truly hears what is being said. I, personally, will always feel privileged to have served on the Council during your Presidency. Know that I look forward to your continued advice and counsel as I step into this role. Betty Jo, thank you — you are an Alpha Lambda Delta treasure.

This has been an exciting council meeting — one in which we have fulfilled our roles as the persons responsible to

again. I would like to describe the charting of a similar course during my three years as president:

- Chapter advisors who are the local continuity factors for campuses and chapters, have been a focus of this administration.
- A new advisor video will be ready for distribution this school year.
- A medallion was designed to be given to advisors who have advised a chapter for five years.
- Letters of praise have been sent.
- Chapter rewards have been initiated: Three Years, Order of the Torch (Outstanding Chapters) — Total of 8
- Individual recognition awards have been given, in addition to the \$3,000
- Fellowships and significant loan monies designated for graduate students maintaining the Alpha Lambda Delta average.
- Jo Anne J. Trow Award recognizes a current active member of a chapter.

insure that the Society always remembers it's purpose and reason for being. The recognition of high academic achievement by students at the start of their collegiate careers offers a special opportunity to challenge them to continue to set high standards. In the pledge taken during initiation, the students accept membership "with the understanding that in doing so (they) accept the responsibility to continue to maintain high standards of service, of industry, and of integrity." They further pledge, "to use their education for the benefit of their community, the nation and the world in which we live." Further on, the words of the *Advisor's Admonition* speak to the rewards of the educated person . . . imagination — adventure — humor — compassion — understanding. We call for the new member to have: tolerance in dealing with all persons; generosity in giving to those in need; and insight into the feelings of others. We further call upon them to set meaningful goals in order to continue to contribute positively to society.

Can we expect any less from ourselves? Of course not. All this week I have seen examples of each of us in our own way living up to these ideals — words like service, industry, integrity, tolerance, generosity, insight, humor, and setting of meaningful

The professionalization of this society began long before I assumed the presidency. The first Executive Director of the Society worked from her home, with her help being a typist who came in a few hours a week.

Currently, the Society is established in a beautiful suite of offices on an upper floor of a downtown bank building in Muncie, Indiana. Three full-time people staff the office: Barbara Quilling, executive director; Roxie Pierson, executive assistant; and Sharon Orebaugh, clerical assistant. Part-time people support that office at different times during the year, depending upon the volume of business being transacted at that time.

During the past five years, the Society has moved from a district concept to a national concept of governance. The change in council structure encouraged us to seek the assistance from a consulting firm to become the most efficient council possible, using a modified version of the corporate board of director's approach.

goals can all be used to describe the week and the work of the Council.

I am especially pleased and excited by the goals set by the National Council: to engage in active fund raising in order to raise our Perpetual Fellowship Fund to the million dollar level, enabling the amount of the future graduate fellowships to be increased; and, to add 75 chapters by our 75th Anniversary in 1999. As president, an additional goal I have is to develop programs that emphasize the responsibility of our members to live their lives ethically and honestly. All of these goals can be accomplished because each of you continue to be dedicated, hardworking and purposeful about the work of the Society. Know that I am both humbled and honored by the faith placed in me. I am humbled when I think of the presidents who have preceded me in the years I have served on the Council — Betty Jo, Jo Anne Trow and Louise McBee. I am honored when I think of the opportunities this presents to provide leadership that facilitates the work, goals, and purposes of Alpha Lambda Delta. The knowledge that all of you consistently invest your time and talents in the work of the Society, will challenge me and inspire me to do my best.



# HAIL & FAREWELL

... a final tribute to Warner O. (Lanny) Moore, Jr.



It is with great sadness that Alpha Lambda Delta pays final tribute to Warner O. (Lanny) Moore Jr., national historian, who passed away on July 13, 1991 at the age of 48.

Lanny was a native of Biloxi, Mississippi receiving both his bachelor's and master's degrees from University of Southern Mississippi. He earned a Ph.D. from The University of Alabama.

He was a longtime member of the University of Alabama community, having taught history as well as having been appointed to various administrative posts. His most recent appointment was director of special student services.

He will be remembered by Alpha

Lambda Delta as the first male professional member of the Council preceded by a male student representative a year earlier. In addition to his great service as advisor to the chapter at the University of Alabama, he served the Council as a district II advisor and as vice president for fellowship and chapter relations. Under his advisement, the chapter at the University of Alabama spearheaded the *Give 60 for the Sixtieth*, a sixtieth anniversary campaign to raise funds for the Alpha Lambda Delta Perpetual Fellowship Fund.

The Council has made a contribution to the Fellowship Fund in his memory. The University of Alabama has established a scholarship in his name.

## PLANNING for the FUTURE . . .

### FINANCIAL PROFILE and INVESTMENT STRATEGY

With the 75th Anniversary of Alpha Lambda Delta approaching, an investment strategy is being pursued by the society's endowment to fund an increased number of graduate fellowships. This endowment, currently is valued at approximately \$750,000. The National Council has adopted the formal goal of a one million dollar endowment upon reaching that 75th anniversary mile-stone in 1999.

The foundation of the endowment's success was established in 1977 with the investment of \$100,000 into three mutual funds. These funds, Amcap, Washington Mutual and Bond Fund of America are members of the American Funds family and each has a unique purpose and investment methodology.

Amcap, founded in 1967, invests primarily in smaller growth companies. Until recently, the investment performance of these companies had lagged that of large companies for a period of five years.

However, this year has seen the smaller growth stocks reassert themselves as leaders.

As a compliment to Amcap, Washington Mutual was chosen to tap the growth

potential of large companies. Founded in 1952, this fund is limited to the roughly 300 companies that comprise the legal list. This group of stocks consists of those deemed appropriate for trust funds by the U.S. District Court in the District of Columbia. In addition to an impressive growth record, Washington Mutual has the distinction of having increased its dividend in each of its thirty eight years.

Finally, rounding out the triad, Bond Fund of America provides stability as well as a higher level of income. Founded in 1974, this fund largely holds investment such as grade corporate bonds as well as some U.S. and foreign government obligations. Although capital growth is not its objective, its share value can rise during times of rapidly falling interest rates. Together, these three funds provide a broad and complimentary diversification among major market segments.

Why these three funds, when there are more than 3,000 mutual funds from which to choose? Simply, these funds provide consistently superior returns. In 1990, the American Funds Group was rated the

nation's #1 mutual fund family by *Changing Times* magazine. *U.S. News and World Report* agreed. Perhaps most telling is the study that found of the 115 U.S. Equity Mutual Funds in business for at least thirty years, only five have done better than the Standard & Poors 500 in every ten-year period (21 of them) over that span. Three of those five funds (Washington Mutual being one) are members of the American Funds Group.

Managed by Capital Research and Management company, a sixty-year old organization that handles over \$50 billion worldwide. Capital Research employs a value-oriented investment philosophy; instead of having one portfolio manager, mutual funds are divided among multiple portfolio counselors with each responsible for the results of their portion.

Obviously, Capital Research and Management, through their American Funds Group, is qualified to manage the endowment of Alpha Lambda Delta. A question that remains is whether this decade will be as favorable for financial assets as the eighties.

# Two New Chapters Welcomed in 1991

## MARY BALDWIN COLLEGE

April 7, 1991  
Staunton, Virginia

## WESTERN NEW ENGLAND COLLEGE

April 14, 1991  
Springfield, Massachusetts



Everyone is all smiles after the installation of the new Mary Baldwin College Chapter.

## MARY BALDWIN COLLEGE

The two hundred and fiftieth chapter of Alpha Lambda Delta was installed at Mary Baldwin College on the seventh day of April in 1991. The Installing Officer was Barbara P. Quilling, executive director. Installation ceremonies took place in the Hunt Art Gallery.

Approximately forty parents of initiates and faculty were present at the ceremony. The ceremony was planned and carried through by Heather Wilson, administrative advisor; Susan M. O'Donnell, junior advisor; and Mary Alice Bomar, president. Candle holders and candles for the table had been sent by Ms. O'Donnell's mother, Dr. Mabry O'Donnell, faculty advisor for Alpha Lambda Delta at Marietta College.

Twenty-four undergraduates and three honorary members were installed. Dr. Heather Wilson, administrative advisor and dean of students, was declared an honorary member. Dr. Wilson received her B.A. in English from Bucknell University, where former executive director Mary Jane Stevenson served as dean of women. Additionally, she holds an M.Ed. from Boston University, and an M.Ed. and Ed.D. from Columbia University. Dr. Wilson has served as dean of students at Mary Baldwin College since 1987.

## WESTERN NEW ENGLAND COLLEGE

Eighty-four undergraduates and four honorary members became charter members of the Western New England College chapter of Alpha Lambda Delta at the Installation Ceremony held on the campus on April 14, 1991. The installing officer was Dorothy M. Anderson, president. For Dr. Claire S. Bronson, faculty advisor, and Vanessa A. Mikuszewski, 1990-91 president of the local society, the installation was the culmination of a full year of work that began when Dr. Bronson was successful in establishing the local group in April of 1990.

Honorary initiates were taken in as charter members: Dr. Beverly White Miller, president of Western New England College for the past 11 years, A.B. from Western Reserve University, M.A. from Michigan State University, and Ph.D. from the University of Toledo; Dean Andrew J. Mulcahy, Jr., vice president for student affairs, B.S. from Georgetown University and M.Ed. from Springfield College; Dr. Stanley Kowalski, Jr., dean of the school of business and professor of quantitative methods, administrative advisor for the WNEC chapter, B.S. from the University of Delaware, M.S., M.A. and Ph.D. from the University of Massachusetts (Dr. Kowalski was unable to attend the ceremony, therefore, Dr. Judith Brissette, assistant to the president, accepted membership on his behalf.);

Dr. Jacquelyn Beals, faculty advisor and associate professor of biology, was initiated into Alpha Lambda Delta as an undergraduate.

College president, Cynthia Tyson was initiated as an honorary member. She received her B.A., M.A. and Ph.D. from the University of Leed in England. Dr. Tyson came to the United States as a Fullbright Scholar at the University of Tennessee in 1959. She became president of Mary Baldwin College in 1985. She is well-loved and provides an excellent role model for all the students to follow.

Dean of the college, Dr. James Lott, was installed, in absentia, as an honorary member. An illness of an out-of-town family member required his presence. Chapter president, Mary Alice Bomar gave an inspirational acceptance speech and led the group in the singing of the Mary Baldwin Hymn.

Punch and cookies, baked by parents in attendance were served to the new chapter and their guests. All persons involved were enthusiastic about the start of a freshman honor society.

Dr. Claire S. Bronson, chair of the accounting and finance department and associate professor of finance, A.B. from Connecticut College, M.A. and Ph.D. from the University of Connecticut, faculty advisor for the chapter and "guiding light" most directly responsible for the establishment of the WNEC Alpha Lambda Delta chapter.

In addition to President Vanessa Mikuszewski, Karen Ball, 1990-91 treasurer; and David Perlman, 1990-91 secretary, participated in the ceremony. Vanessa made the formal Charter acceptance speech.

In Dr. Kowalski's absence, President Miller served as the administrative advisor for the installation ceremony. The 1991-92 officers were installed. The new officers are Alane B. Burgess, president; Shannon D. Farren, vice president; Denis M. Ouellette, secretary; Laura L. Frates, treasurer; Jeannine F. Matthews, historian; Susan M. Atkins, editor; and G. Matthew Dobbrow, junior advisor.

Prior to the Installation Ceremony, a reception was held for the new members and their families. This provided an excellent opportunity to meet and speak with initiates, officers, and members of the faculty and staff at WNEC. The entire evening was a special occasion in the life of the college, the individual students, and the society.

*“To the initiates, congratulations on your achievement, all good wishes as you strive to live up to the ideals of service, industry & integrity.”*

Installation of Chapter Remarks  
Western New England College  
Dorothy M. Anderson, Installing Officer

One of the most delightful responsibilities of being a member of the National Council of Alpha Lambda Delta is the opportunity to install a new chapter. The installation of an honor society is an historic event in the life of an educational institution. It is also a special event in the history of the national society and a report of the Western New England College installation will become a permanent part of the archives of National Alpha Lambda Delta.

Your college has a unique history; having originally been established in 1919 as the Springfield Division of Northeastern University, it grew to the point that it became its own

entity as Western New England College on July 17, 1951. Its growth since then has been steady and it achieved full accreditation in 1965 with the development of the Day Division. Your faculty and staff have every reason to be proud of the quality of the educational program now available to all of you.

This evening's event represents a celebration of all that we in education strive to accomplish — that is, the education of bright and talented persons. I hope all of you listened carefully to the words in this ceremony — they are deliberately idealistic, intended to inspire each of you to make the most of your opportunities and talents and to live your life in an intelligent and purposeful fashion. All of you need to

understand that your now recognized ability obligates you to fulfill a special role in the life of your college, as well as in your community, country and the world following your graduation. This is not an obligation to be taken lightly.

Given the strong commitment demonstrated in the work of Dr. Bronson and Vanessa Mikuszewski, and with the support of Dr. Miller and Dean Mulcahy, I have no doubt that this chapter will be a successful one, one that plays an important part in the life of Western New England College. To the initiates, congratulations on your achievement, all good wishes as you strive to live up to the ideals of service, industry, and integrity.

*“Accepting membership in such a prestigious honor society has given us a great sense of pride & dignity.”*

by Vanessa A. Mikuszewski  
Western New England College  
Acceptance of Charter — President, 1990-91

Personally receiving this charter is a great honor. Yet it would not have been possible without all the assistance that we have received. I would like to thank all the members and administration who have supported all of our goals. I would especially like to thank Dr. Claire Bronson, our faculty advisor. Without her initial idea to begin the local chapter Lambda Delta, we would not be here today.

Accepting membership in such a prestigious honor society has given us a great sense of pride and dignity. We feel exceedingly dedicated to our first year in college, a time where there are many distractions since we are adapting to a new lifestyle and new friendships. Being a member of a well-respected group early in our college experiences gives each of us a sense of belonging. This feeling is greatly needed since

we are all new students who have not yet found a comfortable and familiar place on the campus. This position puts us at a level where both students and faculty have a level of respect for us.

The skills of hard work, determination and time organization have helped us reach our goals. Membership in Alpha Lambda Delta will help expand these qualities to their highest levels. It also gives us a feeling of self-confidence, that we can do whatever we set our minds to.

Membership also gives us a chance to test our leadership qualities. In high school, I never joined any groups because I felt I lacked the needed skills of organization and leadership. When I came to college and received Lambda Delta's recognition, I felt that I must have some outstanding quality to receive this honor. That feeling gave me the courage to run for office.

My position as president of Alpha Lambda Delta has shown me that I am capable of providing leadership. I hope that Alpha Lambda Delta will give our current and future members that same feeling.

We are all anxious to uphold the ideals of knowledge, truth and honor that Alpha Lambda Delta represents in its red, white and gold candles. I hope that all our members will uphold these values in their future undertakings after their participation in Alpha Lambda Delta. My last wish goes to our new president and her executive board. I wish you all the success possible to bring forth innovative ideas to make Alpha Lambda Delta a thriving academic and social organization at Western New England College. I have faith and confidence in all of you and I know you will succeed.

# Α Δ Δ

FELLOWSHIP RECIPIENTS  
1991-1992

## AWARDS for GRADUATE or PROFESSIONAL STUDY PRESENTED to FIFTEEN OUTSTANDING FELLOWS

Alpha Lambda Delta annually awards \$45,000 to fifteen Fellows for graduate or professional study. Fourteen of the fellowships are named for persons who have been significant in the history of the Society. One of the fellowships is named for the 60th Anniversary and the students who contributed to the fund in the 1983-84 school year.

Recipients are chosen on the basis of academic record, recommendations and seriousness of purpose. The selection committee of National Council members reviews applications and awards the fellowships in February.

The amount of each fellowship is \$3,000. Any member graduating with cumulative average of Alpha Lambda Delta initiation standard is eligible. Alpha Lambda Delta proudly presents the 1991-92 recipients:

**1. JULIE A. ALBERICO** from Utah State University recipient of the Katharine Cooper Cater Fellowship will pursue a multidisciplinary doctoral program in ecology, evolution and conservation biology at the University of Nevada at Reno. Julie plans to become a faculty member and continue research emphasis in ecology and conservation biology.

**2. MARCA A. BABSIN** from the University of Illinois recipient of the Maria Leonard Fellowship will pursue a degree at the Harvard Law School. As an attorney Marc seeks to make a contribution in combating prejudice and discrimination and curbing injustice.

**3. JENNIFER BEINEKE** from Purdue University recipient of the M. Louise McBee Fellowship will pursue a Ph.D. in mathematics. Jennifer would like to become a university professor and to encourage other women in the area of mathematics.

**4. CHARLES BEMM** from the University of Illinois recipient of the 50th Anniversary Miriam Shelden Fellowship will pursue a degree in medicine from the University of Chicago. Charles' ambition is to become a pediatric neurosurgeon.



Julie A. Alberico



Marc A. Babsin



Andrea S. Gansle



Pamela Geller

**5. ROBERT A. CHAPPELL** from the University of Illinois recipient of the Maude Lee Etheredge Fellowship will pursue classical philology (Latin and Greek) at the graduate level. Robert hopes to become a university professor and to bring to his future students a fresh appreciation for the triumphs and tragedies of our shared past.

**6. SHARA CLEVINGER** from the William Jewell College recipient of the Gladys Pennington Houser Fellowship will pursue a master's degree in public administration and a certificate in gerontology at the University of Missouri, Kansas City. Shara will move to England for a few years to work and learn about geriatric care.

**7. ANDREA S. GANSLE** from the University of Maryland recipient of the Adele Hagner Stamp Fellowship will be a third year law student at Duke University School of Law. Andrea envisions heading her own law firm that will specialize in legal advice to small businesses.

**8. PAMELA GELLER** from Newcomb College of Tulane University recipient of the 60th Anniversary Student-Endowed Fellowship is a third year graduate student at Kent State University working on a Ph.D. in clinical psychology. In the future, Pamela would like to incorporate her research interests into her

clinical work especially concerns to women, families and adolescents.

**9. AMY LANSING** from the University of Texas at Austin recipient of the Margaret Louise Cuninggim Fellowship will pursue a graduate degree in forensic psychology at John Jay College of Criminal Justice in New York. Amy has a long term career objective to be a clinical psychologist working with offenders and victims to develop community centered remediation and prevention programs.

**10. TED Y. MASHIMA** from the University of Hawaii recipient of the May Augusta Brunson Fellowship will complete his final year of studies toward a doctorate of veterinary medicine at Colorado State University. He is devoted to making an impact in the field of conservation biology.

**11. REBECCA W. MLYNARCZYK** from Purdue University recipient of the Mary Jane Stevenson Fellowship is pursuing doctoral studies in English at New York University. Rebecca describes the guiding principle of her teaching is having respect for each other . . . that the teacher should have respect from the students and the students should have respect for the teacher. And that is why she does most of the things she does.





Jennifer Beineke



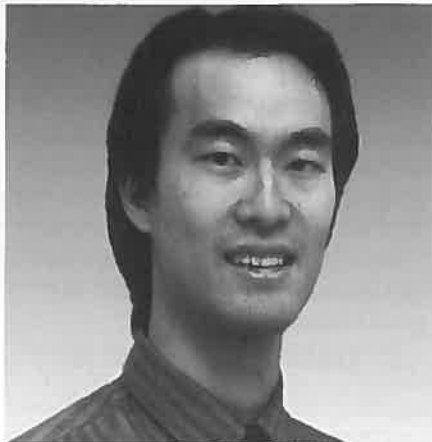
Charles Bemm



Shara Clevenger



Amy Lansing



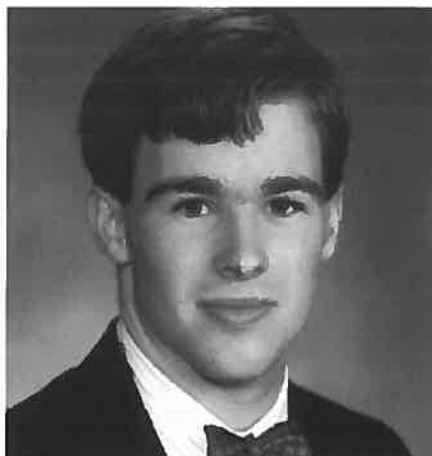
Ted Y. Mashima



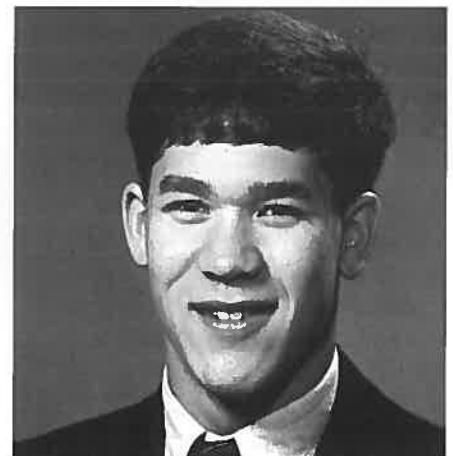
Rebecca W. Mlynarczyk



Michael Moffitt



Jon-Mark Peterson



Dorn R. Wenniger

**12. MICHAEL MOFFITT** from Marietta College recipient of the Christine Yerges Conaway Fellowship will pursue a law degree from Harvard Law School. Michael is interested in the field of conflict resolution.

**13. JENNIFER PARCHESKY** from Trinity College recipient of the Alice Crocker Lloyd Fellowship will pursue a Ph.D. in comparative literature of Duke University. Jennifer believes this field provides a unique vehicle for interdisciplinary and multicultural dialogue and understanding.

**14. JON-MARK PATTERSON** from Colorado College recipient of the Gladys Colette Bell Fellowship will study political philosophy at Duke University. Jon-Mark aspires to become a teacher/scholar and to study the understanding of children and family and the role of education in the history of political philosophy.

**15. DORN R. WENNIGER** from Kent State University recipient of the Kathryn Sisson Phillips Fellowship will pursue a master's in international business at the American Graduate School of International Business. Dorn intends to continue his work in Latin America and expects to contribute experience, diligence and enthusiasm among the nations of the western hemisphere.



MARGARET C. BERRY

**Margaret C. Berry served on the Alpha Lambda Delta National Council from 1970 until 1980; she was president from 1976 until 1980. Now retired from the University of Texas at Austin, where she served as associate dean of students and director of developmental programs in the Office of Vice President for Student Affairs, her B.A. is from the University of Texas and her master's and doctorate are from Columbia University. From 1950 until 1962, she was dean of women and professor of history at the East Texas State University. She is author of several books, including *The University of Texas: A Pictorial Account of its First Century* and *UT Austin: Traditions and Nostalgia*, and was editor for eight years of the *Journal* (now *Initiative*) of the National Association for Women Deans, Administrators and Counselors. She was one of the first recipients of the Nowotny Medal, given by the University for outstanding contributions to student life. Several awards and scholarships have been named for her. Her home is in Austin, Texas.**

## *Looking through the rear-view mirror*

East Texas State University  
Centennial Commencement Address  
by Margaret C. Berry

**Isn't it strange how princes and kings  
And funny clowns in circus rings  
And humble folks like you and me  
All start out for eternity?  
To each is given a bag of tools,  
A shapeless mass, and a book of rules,  
And each must fashion 'ere life is gone  
Either a stumbling block or a stepping stone**

**T**hank you for the invitation to come back to visit on this very special occasion that celebrates the centennial of this very special institution.

In recent years we have become a people who tend to act on the belief that what is happening today, this hour, this very minute is our criterion for judgment and action, that all of our yesterdays have little relevance. The occasion of the centennial is a good time to remind ourselves that the view from the rear-view mirror instructs, adds substance, and provides a foundation or roots for planning and creative activity. The future, being a mystery, excites, but the events of the past, often unremembered, are always inescapable.

This university has a history that is grounded in some of our fundamental values: the dignity of labor, concern for others, and love of learning. That history also shows us that one person can make a difference. The noble acts and personality of one can ignite a fire that eventually becomes a conflagration. William Leonidas Mayo was one who ignited a fire. Let's look briefly through the rear-view mirror.

Texas was 85% rural and 15% urban 100 years ago. The 1880s was a decade of rapid growth, wide expansion, and social and industrial change. Reconstruction was over, the big cattle drives to the north were ending, the buffalos were gone, Indian fighting was virtually at an end, the farmers were moving in and moving rapidly westward, and the railroads had arrived. The Texas culture underwent significant changes in the 1880s. Barbed wire and the windmill had destroyed

the seas of grass, thus changing the Texas landscape and its culture, increasing and shifting its population and transforming its economy. The cattle kingdom fell victim to the Industrial Revolution. The expansion of a network of railroads underlaid the rapid development of the state. This decade might well be tagged as the one that most nearly configured the Texas character that exists a century later.

Education in Texas 100 years ago had not been high on the priority list of Texas politicians. When Governor Sul Ross, who has served on the special committee that worked on the education article for the Texas Constitution of 1876 assumed office in 1887, Texas had 7,000 free public schools. Of the more than 8,000 teachers few were trained to any extent. The average school term was little more than five months. Governor Ross was interested in improving education, but he had a long way to go. Dr. O.H. Cooper was state superintendent of public instruction, and he advocated making requirements higher for teacher certificates. The Sam Houston Normal (founded in 1879) and the Prairie View State Normal for blacks (opened in 1885) were the only teacher training institutions in Texas in the 1880s. The University of Texas and Texas A&M College were the other two state schools, but neither offered teacher training that early. Another means of teacher training was the county institute, held by the county judge, who often neglected to recognize its importance and provided only poor ones.

In this grim setting 100 years ago William Leonides Mayo came to Texas.

Born in Floyd County, Kentucky, on November 3, 1861, he spent his early boyhood in Kentucky and attended the common schools near his birthplace. He studied at Cedar Bluff Academy in Virginia and received a Bachelor of Arts degree in 1883 from Central Normal College in Danville, Indiana.

After a few years experience, he opened his first school in Texas at Pecan Gap with a few pupils who had gathered in a small wooden building equipped with a few handmade benches, one book, a blackboard, and a box of chalk. With this blackboard and his box of chalk, Professor Mayo began a work that no one can estimate.

He moved from Pecan Gap to Cooper in 1889 to found the school which later became the East Texas Normal College. It is this event that we are celebrating this year. After a disastrous fire in 1894, he re-established the college at Commerce. Enrollment the first year was 88. Ten years later the number had increased to 810. By 1914 it was 2,750.

Professor Mayo died on March 14, 1917, the day the Senate passed a measure making the school East Texas State Normal College, a part of the state system, but the news reached the Professor too late.

One person can make a difference. Professor Mayo's dominating characteristic was his belief in hard work. He frequently set an example by leveling or mowing the college campus, cleaning the windows, or washing the dishes. *The Normal Guide*, just after his death, contained the statement: "He was the first man in Texas to undertake on a large scale the education of young men and young women without means. He said, 'Come one, come all.' He has placed on their feet more young people from poor homes than any other man who ever lived in Texas." His motto, and that of the school, was "Ceaseless industry; fearless investigation; unfettered thought."

His pupils, according to those who knew him, held him in reverential awe. A man of medium build, he had piercing eyes and always wore a mustache that added to the severity of his appearance. He was a rigid disciplinarian, yet sympathetic toward the serious-minded student who needed help.

All Texas normal colleges were renamed "teachers colleges" in 1923. The educational scope of the institution became much broader than teacher education, and consequently "teachers" was dropped in 1957. Finally, university status was recognized by the legislature in 1965,

and the name, reflecting the status of this outstanding institution was changed to East Texas State University. Its original mission—to prepare teachers for the schools of Texas—was never forgotten. At one time, more public school administrators in Texas were graduates of this institution than of any other. Graduates of East Texas were top teachers all over the state. Few school systems in the state do not have at least one counselor that is a graduate of this university.

Professor Mayo's determination, hard work, and acceptance of all who came to him wanting to learn paid off. Professor Mayo's successors have held on to the dream and have continued to make a difference in this region, in this State. Your own roots are deeply embedded in the culture developed here. Professor Mayo, with the cooperation of Commerce citizens and all of those who have been on this campus since, including students who have preceded you, like it or not, have contributed to your education. You have roots here.

**This University has a history that is grounded in some of our fundamental values: the dignity of labor, concern for others, and love of learning. That history also shows us that one person can make a difference. The noble acts and personality of one can ignite a fire that eventually becomes a conflagration.**

And now, as you arrive at this next rite of passage, your own rear-view mirror shows you that at least one-fourth of your life is behind you. You are probably asking yourself, "What will I do with the rest of it?" What tools have you acquired thus far?

Isn't it strange how princes and kings  
And funny clowns in circus rings  
And humble folks like you and me  
All start out for eternity?  
To each is given a bag of tools,  
A shapeless mass, and a book of rules,  
And each must fashion 'ere life is gone  
Either a stumbling block or a  
stepping stone.

The tools you were given and have acquired will help you continue to learn and to enjoy life. Education is not a static process, but a continuing one. One of

Professor Mayo's favorite quotations was from Plato's *The Republic*: "The direction in which education starts a man will determine his future life." Reading, writing, and arithmetic, while still necessary, are not sufficient. Today, you must calculate, compute and communicate. And today we need to work diligently to develop an ethic of cooperation to build our future. How can we stand tall without standing together? The active, affirmative philosophy of "live and help live" has heretofore permeated our culture. Our American civilization has emerged through a web of cooperation joining persons to family, friends, communities, and country in powerful loyalties and common good. But we have lost some of the comforting sense of community where everyone was perceived to share enduring values. Could it be that a spiritual void has developed in our collective psyche that makes us nervous, uncertain, vulnerable, amenable to triviality?

Dr. Joseph Campbell, in *The Power of Myth*, said that everyone needs a sacred place, a place where you can be yourself, cut yourself off from the problems of life, relax, think, be creative, follow your bliss.

Your elders have been on a spree, reveling in the single-minded pursuit of wealth and status. We are handing to your generation some serious problems: the budget deficit, the trade imbalance, the burden of debt, the dangerous dependence on foreign capital, the high poverty rate, and other problems relating to drug abuse, the homeless, high dropout rates in our public schools. Some graduation present we're handing you! But I hope you and thousands of other college and university graduates this month have acquired the skills and knowledge you can use to make a better society for the next generation.

Finally, I urge you who have profited from your university education, to keep your university high on your priority list. She has helped bring you thus far. Help to sustain her on a steady course. As she sets out on the next 100 years, she will need you. You might even need her.

Find your sacred place. May whatever you do be like playing in the sandbox when you were a child. Don't let the rear-view mirror get in the way, but remember the past and remember that one, working cooperatively, can make a difference. And by all means, "Follow your bliss."

# BUSY! BUSY! BUSY!

**EDITOR'S NOTE:** *Chapter activities have been submitted by campus chapters. Reports from all chapters are welcomed throughout the year. Deadline for inclusion in the 1993 FLAME is October 1, 1992. Forward all reports to: Dr. Barbara Y. Keller, Editor, 425 Student Services Bldg., Bowling Green, OH 43402.*

## UNIVERSITY of NORTH ALABAMA

In the spring semester of 1991 the University of North Alabama Chapter initiated a spirited group of freshmen. The new members agreed immediately that they should get right to work, first order of business — picnic! For instance, new officers needed to be elected and events for the fall had to be discussed before the end of the spring term. So, with the help of "The Colonel" and his special blend of herbs and spices the group of overachievers not only managed to take care of important issues, but also became fairly well acquainted with one another.

The opening of school brought several activities of interest. Alpha Lambda Delta was recognized at the Freshman Convocation as the freshman scholastic honorary society. Samantha Stockwell represented the Honor Society in the Annual Campus Leadership Retreat. The retreat is held each year to improve the standards and quality of the leaders throughout the university. In October the chapter held a reception for freshman stressing the goals and the prestige of the honor society. The main purpose of this reception was to encourage the freshman to strive for academic excellence in order to be a part of the legacy of Alpha Lambda Delta.

## ARIZONA STATE UNIVERSITY

On April 22, 1991, the chapter at Arizona State University initiated 260 new members. Over 400 people attended, including Dr. Elmer Gooding, provost, and Dr. Ted Humphrey, dean of the University Honors College. The Distinguished Professor Award was given to Dr. Richard Satterlie, associate professor of zoology, for his contribution to undergraduate education. One of the highlights of that evening was the awarding of scholarships worth a total of \$2500 to three outstanding, minority high school seniors.

The officers elected for the 1991-92 year are: Venæet Kapur, president; Tom Crise, vice president; Joanna Vinluan, secretary, Jennifer Green and Erica Gonzalez, scholarship committee chairs; Patricia Mah, scholarship committee chairs; Denise Gooding, historian; and Noore Ali, treasurer.

Numerous projects are planned such as speakers to address issues related to gaining admissions into graduate schools, garnering scholarships, and applying for internships, picnics, and participation in Academic Excellence Week, sponsored by the University's Honors College.

A focus this year is to expand scholarship activities by making the Alpha Lambda Delta scholarship into a four-year award. The chapter is attempting to secure a corporate sponsor to match the current awards dollar for dollar. Chapter members are personally visiting high schools in the Phoenix area to increase visibility for scholarship.



**Arkansas State University Officers (left to right):** Thuy T. Hoang, vice president; Kara A. Dickerson, treasurer; Tracita J. Atchley, president; Teri D. Chastain, historian; Faith A. Mealer, editor.

## ARKANSAS STATE UNIVERSITY

Thirty-two freshmen were initiated in April as members of the Arkansas State University chapter. The new officers for the 1991-92 academic year: Tracita J. Atchley, president; Thuy T. Hoang, vice president; Sheila L. Campbell, secretary; Kara A. Dickerson, treasurer; Faith A. Mealer, editor; and Teri D. Chastain, historian, were also initiated. The chapter enjoyed a first time event at the initiation this year with two graduating senior members, Daya Seymore, an accounting major, and Judy Barnett, a computer information systems major, tying for the Book Award with a perfect 4.0 average.

The chapter distributed apples accompanied with thank-you notes to all the women faculty members for being an inspiration to students.

## CONVERSE COLLEGE

Converse College chapter inducted 31 new members during Parent's Weekend festivities last May. Officers elected were Jermaine Sampson, president; Alison Murphy, vice president; Tamara Casey, secretary; Betsy Potter, treasurer; and Ashley Gross, editor.

During orientation, chapter members along with faculty held academic question and answer sessions on individual freshman halls. This activity allowed faculty and ALD members to help the new freshman feel more comfortable about starting classes.

Books generated from a community and campus book drive were donated to the local children's shelter and Boys/Girls Club. In addition, afternoon story times and fall tutoring were planned for these local organizations.

**Officers of Eastern New Mexico University after spring initiation ceremonies. From left to right:** Rob Moser and Chantel Reynolds, co-presidents; Garrick Matthews, vice president; Heather Hansen, secretary; Mandi Brown, treasurer; and Steve Zoellner, junior advisor.





### **EASTERN NEW MEXICO UNIVERSITY**

The Eastern New Mexico University Chapter is in a rebuilding year. The only school in the state with an ALD chapter, the 1990-91 pledge class boast great success in rebuilding a near dormant group.

The fundraiser for the fall of 1991 was called *Halloween-o-grams*. For a small fee, parents and students could purchase a care-package sacks of candy (donated by local businesses) for a student on campus. The sacks, adorned with the note from the sender and Halloween decorations, were delivered on Halloween night to the dorms. Letters were sent home to parents and a table was set up in the cafeteria to sell the product. All proceeds went towards the purchase of books and computer software for the campus.

Other activities planned for the year include tutoring, expanding ALD awareness locally, and a fundraiser with proceeds to be put into Member-of-the-Year Scholarship Fund.

The chapter is planning to gain more faculty support by initiating the dean and a professor as honorary members. This chapter would like to help establish chapters at other schools in New Mexico.

### **ILLINOIS WESLEYAN UNIVERSITY**

Alpha Lambda Delta is off to a great start this year at Illinois Wesleyan University in Bloomington, Illinois. This year's members, initiated last spring, are taking the group in a whole new direction. Instead of just being an obscure honor society, this year's members are making ALD a well-known and highly respected organization on campus by sponsoring events in which the entire student body and community are invited. In October, a series of speakers discussing the role of women in other cultures began and will continue throughout the year. The academic babysitting program whereby ALD members tutor professor's children, is in the planning stages.

Leading the way was Michelle Chase, president; Barbra Kube, vice president; Michelle Kominiarek, secretary; Brenda Kube, treasurer; Kelly Thuet, historian; and Carrie Wojcik, editor. Helping the group reach this goal are the two advisors: Dr. Corry Arnsbach, five-year veteran advisor and Dr. Marina Balina, joining the group for the first time this year. Everyone is eager to get these programs underway.

Following current events quite closely, the first lecture in the series was about the women of the Soviet Union yesterday and today. The program, presented by Dr. Balina, a native of Russia, featured a look at the daily problems confronting the women of her homeland. Another lecture is scheduled to discuss women in Southeast Asia.

Along with the lecture series, the group is preparing for the fall initiation of several new members as well as organizing the tutoring program.

### **INDIANA STATE UNIVERSITY**

Indiana State University's Alpha Lambda Delta is pleased to announce that the initiation of new members was held last spring in the new Hulman Memorial Student Union. During our program we presented several awards and also introduced new officers. The guest speaker, Dr. Edward Warner, was given an honorary membership.

The first meeting of the year was held in September. The members are currently organizing a library project to collect donations for the purchase of new books. Individual names of organizations and the year of their donation will be listed on the inside cover of each book that is purchased with donation money. Additionally, the chapter is establishing a display case in the library honoring the members of Alpha Lambda Delta who have won awards or scholarships in the past.

Currently, several events are being planned for the year. Information Night, an evening to inform all qualifying freshmen about Alpha Lambda Delta, Initiation Day, and the election of new officers are scheduled.



Liberty University

### **LIBERTY UNIVERSITY**

The Liberty University chapter honored sixty sophomores for high standards of academic excellence on Tuesday, August 27, 1991, recognizing them as potential leaders of their school and their country. The administrative advisor is Dr. Pauline Donaldson, and the faculty advisor is Dr. Alice Mawdsley.

Initiation was made especially meaningful for Dr. Pauline Donaldson by surprising her with a medallion, given by the National Society in recognition of five years of service as a chapter advisor. She was lauded for her "dedication to students" and dedication to the Liberty Chapter in a letter sent with the award by Barbara Quilling, executive director. Dr. John Donaldson was initiated as an honorary member for his years of valuable service to the society.

The chapter has found opportunity to serve area community underprivileged, needy, and lonely and to work with children and the elderly. A new project this year involves recycling newspapers from the DeMoss Library on campus. Other projects included: distributing bread at Thanksgiving, singing Christmas carols at a nursing home in December, and visiting the elderly in February. The newly elected officers will launch a new program on campus for students to raise funds to purchase new books for the library.

The September installation of officers was held at the Liberty Bell monument, a popular meeting place on campus. The officers selected are Claudia Eayres, president; Dawn DiMuzio, vice president; Christine Light, secretary; Kevin Newport, treasurer; Eugenia Poggemiller, editor; Kristine Keats and Daniel Mallory, public relations; David Tock, historian; Elayna Mentone and Kim Schneider, junior advisors; and Carol Ann White, senior advisor. After officer installation, the largest group ever assembled for an off campus activity drove to the Peaks of Otter for a cook-out and hiking in the nearby Blue Ridge Parkway.

### **UNIVERSITY of MASSACHUSETTS at AMHERST**

The University of Massachusetts at Amherst chapter initiated 77 new members on April 21, 1991. Installed as new officers were Joseph Molito, president; Mary Lim, vice president; Barbara Bredvik, secretary; Mara D. Tannenbaum, treasurer; and Maura Canavan, editor.

The guest speaker for the ceremony was Dr. Linda Lockwood, director of the University Honors Program. Dr. Lockwood congratulated new initiates on their scholastic achievement and commended each student for being an asset to the university.

Josephine Avery, Kelly Huang and Adam Vernadakis were

*continued on page 17*

### **Chapter Officers and Advisors, University of Massachusetts at Amherst .**



## CHAPTER ACTIVITIES

UNIVERSITY OF MASSACHUSETTS *continued from page 16*

presented with the Alpha Lambda Delta Senior Book Award by the administrative advisor, Assistant Dean of Students Eileen Stewart. These graduating seniors are outstanding role models for new initiates of Alpha Lambda Delta. Their academic excellence is an inspiration to us all.

Excitement ran high throughout the ceremony, ending with a luncheon honoring the new initiates.

Throughout the 1990-91 school year the chapter organized activities that included a freeshowing of the popular film, *Bill and Ted's Excellent Adventure* during final exams week, volunteering at Christmas parties for children at the Amherst Survival Center, a shelter for needy families, designing ALD T-shirts at a T-shirt-making workshop, and co-sponsoring a Spring honors dance with the Golden Key National Honor Society.

### MILLIKIN UNIVERSITY

This year, the Millikin University Chapter has been extremely enthusiastic in promoting chapter involvement. The success has begun already with Millikin's first all-chapter meeting. We brainstormed for new ideas and many members signed up to serve on more than one committee.

The chapter has already begun to make plans for the February Scholastic Bowl which is co-sponsor with the Admissions Office each year. Other activities have been planned, such as a chapter pizza party to promote unity and strength on campus; a Christmas dinner get-together for current members; a mentor program, matching freshmen students with current members; and the presentation of our annual Outstanding Teacher of the Year Award at the spring Honors Convocation. The chapter is ordering ALD huggies to sell to the campus community as a fundraiser.

Two of our officers, Kim Collins and Erin Hannighan, along with our senior advisor, Elizabeth Roll, and administrative advisor, Jan Devore attended the Leadership/Programming Workshop in Chicago in October. We are proud of Elizabeth who is one of the student members-at-large on the National Council. She is also serving as president of the Student Senate at Millikin this year.

### MONTANA STATE UNIVERSITY

Montana State University is looking forward to an exciting 1991-1992 school year. Fifty-five new members were initiated, along with six new officers. The officers are: Tanya Oyler, president; Chad Hovy, vice president; James Bough, secretary-treasurer; Joe Chrisman, social chair; Kris Bodner, publicist; and Boyd Dailey, junior advisor, under the direction of Mary Noll, faculty advisor.

Don Clark, director of international affairs at the University, was chosen to speak at the *Last Lecture Series*. A lecture is presented as though it were the last message he she could convey to students, friends, and family. Plaques, at the Day of Student Recognition ceremony, were presented to students in each class who earned the highest cumulative GPA, as well as the senior certificates.

### NORTH CAROLINA AGRICULTURAL and TECHNICAL STATE UNIVERSITY

The Aggies' best and brightest are looking forward to a bright year. The North Carolina Agricultural and Technical State University chapter has 67 new members who are gearing up for an exciting year.

In October, the group sponsored a booth at the school's Drug and Alcohol Awareness Carnival, to teach youngsters



1991 induction at North Carolina Agricultural and Technical State University

### NORTH CAROLINA AGRICULTURAL and TECHNICAL STATE UNIVERSITY *continued*

about the dangers of substance abuse. Twelve members have been involved with the tutoring/mentoring program, sponsored by the National Black Child Development Institute. The program, called *Each One Reach One*, is designed to help area children perform at their personal best by providing college students to tutor the children in any subject they find difficult as well as serving as role models for these kids. Members started a recycling program and participated in Homecoming activities as well as a Christmas food drive and winter clothing/coat drive.

Lisa Nicole Hopson and Alisa Nichelle Hopson, twins and members of Alpha Lambda Delta, graduated last spring numbers one and three in their class, respectively. Both electrical engineering majors, Lisa graduated with a 4.0 average and her sister Alisa graduated with a 3.977. Both are in graduate programs at A & T. Lisa says, "I really didn't expect to be No. 1; I just tried to do my best."

### OREGON STATE UNIVERSITY

Oregon State University chapter inducted 150 new members in an initiation ceremony held last spring in the Memorial Union. The 1991-92 officers, Nathan Gamble and Stephanie Smith, co-presidents; Darin Luse and Kelli Caldwell, co-vice presidents; David Wood, treasurer; and Doni Wilson, secretary, were elected following the initiation ceremony. Dr. Roger Penn, associate vice president and Dean of Students serves as chapter advisor.

The chapter plans to get involved with community activities by assisting the Boys and Girls Club of Corvallis with decorating for a dance and offering services to the YMCA Round Table.

From Oregon State University (left to right): Kelli Caldwell, Darin Luse, Stephanie Smith, Nathan Gamble, Doni Wilson, David Wood.





**University of Oregon Chapter Officers**

**UNIVERSITY of OREGON**

At the University of Oregon, the chapter held the spring initiation in May. In an attempt to get back to basics, only four officers were chosen for this year: Natanya Myers, president; Aaron Menikoff, vice president; April Brinkman, projects chair; and Jill Conklin, projects chair. The officers started the year off with a tremendously successful general meeting/tie-dye social. The first half-hour of the meeting was dedicated to creating committees for future projects and informing the new initiates of the advantages of ALD membership. The rest of the evening was spent getting to know one another and tie-dying T-shirts.

The officers are very pleased with the turnout and the abundance of energetic members. Thus far, the chapter has organized a Halloween fundraiser, a Thanksgiving canned food drive, and *Caught Studying* candy incentives to be distributed during finals week. Future plans include a care package fundraiser and Christmas carolling at local hospitals.

The officers plan to establish a scholarship with the funds raised throughout the year to cover the recent 40 percent increase in tuition. Entitled *Slamming Measure 5*, the scholarship is hoped to be worth \$600.

**UNIVERSITY of PITTSBURGH at BRADFORD**

Last Spring, The University of Pittsburgh at Bradford inducted 13 new members in a candlelight ceremony led by past president Michelle L. DeStefano. The ceremony also included the installation of chapter officers for 1991-92. They are Frederick Petry, president; Deanne Marie Fogarty, vice president; Teresa R. Preston, treasurer; Shannon Weikart, secretary; Alfred O. Boutros, historian; Amy Todd, editor; Michelle DeStefano, junior advisor; Sean Barbabella, senior advisor.

Michelle DeStefano received the JoAnne Trow Undergraduate Award and Emy L. Johnson was named the recipient of the Senior Book Award.

During the 1991 Fall Term, ALD member Tracy McMullin participated in the University of Pittsburgh sponsored Semester at Sea Program. Students spent 100 days on board the S.S. Universe where their education was divided between on-board instruction and first-hand encounters in the countries of call. Over the past two years, three ALD members have received competitive Semester at Sea scholarships. Scholarship recipients include Tracy McMullin, Jennifer Smith, and Eric Stainbrook.

Due to the generous travel grant provided by National, Frederick Petry and Deanne Fogarty were able to attend the Alpha Lambda Delta Leadership Conference in Chicago in October. Both Fred and Deanne returned from the conference energized and revitalized by the people they met and the ideas generated at the Conference.

**New initiates from the University of Pittsburgh at Bradford.**



**PURDUE UNIVERSITY**

The Purdue chapter held initiation last spring during the University's Annual Mother's Weekend. Over three hundred students were initiated and attended a joint banquet with the new initiates of Phi Eta Sigma. With many parents already on campus that day, attendance was great, adding a special dimension to an already special banquet.

The chapter was pleased to learn late in the spring that two members of the Purdue group had been chosen as fellowship winners. The year ended with a pizza party for the officers who worked very hard last year.

Kimberly Bridges was elected the 1991-92 president. The advisor, Susan Thompson, will accompany Kim and Raheem Hague, tutor chairperson, to the 1991 Leadership Workshop.

Plans for the 1991-92 academic year include a fall pizza/movie party for the 1991 fall pledge class, the distribution of 700 volunteer tutor lists (made up of ALD members who volunteer their expertise in specific classes), a service project and some new scholarship opportunities.



**The Saint Joseph's College chapter on a 4-day trip to Washington, D.C.**

**SAINT JOSEPH'S COLLEGE**

Saint Joseph's College chapter decided to bring the academic year to a close by taking a trip to Washington, D.C. A representative group of thirty-one members visited the nation's capitol in April of 1991.

Over the course of the four-day trip, the group toured the White House and viewed such sights as the Capitol Building, the Lincoln Memorial, the Vietnam Veterans War Memorial, the Washington Monument, Arlington National Cemetery, Ford's Theater, the Kennedy Center, and the Smithsonian Institute. Despite the full schedule of events, the group found time to enjoy the Cherry Blossom Festival and tour Georgetown University. The trip served as a meaningful way for fellow members to get better acquainted.

Administration showed their support for this project by providing partial funding for the event. This activity was a means of being more widely recognized on campus, thus encouraging freshmen to aspire to become future members of the society. Most importantly, however, the college wished to reward current chapter members for their academic excellence.

**UNIVERSITY of SOUTH CAROLINA at COLUMBIA**

University of South Carolina at Columbia chapter inducted 125 new members February 27, 1991. Harrison Greenlaw, faculty advisor, and Susanna Quinn, junior advisor, have been working with us to further establish an active, prosperous chapter. Gaming with local high schools, coordinating with other chapters, and tutoring the incoming freshmen are a few of the many activities in operation.

The new officers of 1991 are as follows: Scott Ravan, president; Lisa Nussler, vice president; Candace McCauley, secretary/treasurer; and Stacey Hind, secretary/treasurer.

*photo on page 19*



University of South Carolina at Columbia

### UNIVERSITY of SOUTHWESTERN LOUISIANA

Last spring, the University of Southwestern Louisiana chapter inducted fifty new members in an initiation ceremony held at the campus's Bayou Bijeaux Theater. The 1991-92 officers, Layne Arceneaux, president; Carla Courville, vice president; Julie Vining, secretary; and Michael Guidry, treasurer, were installed following the Initiation Ceremony. Cheryl Evans will serve as administrative advisor along with Dr. Wes Cady who will serve as faculty advisor.

The officers publicized the organization to incoming freshmen during four Freshman Orientation sessions. In November, the chapter distributed fliers to high school seniors during USL Senior Day. Other activities included designing a T-shirt to promote the chapter, as well as donating a turkey to a needy family for Thanksgiving.

### SPELMAN COLLEGE

During its Spring Initiation, on April 15, 1991, the Spelman College chapter initiated 65 new members. The program included the recognition of senior members, the presentation of the Senior Book Award and remarks by the President of Spelman College, Dr. Johnetta B. Cole.

The chapter will be led by an enthusiastic group of young women who were installed into their positions on September 11, 1991. They are: Marla Frederick, president; Aisha Jackson, vice president; Tara Williams, secretary; Nikki Johnson, treasurer; Renae Murphy, parliamentarian; Alisa

Smith and Kristi Merriweather, co-publicity chairs; Erica Stovall, editor; Rimani Kelsey, historian; and Sabrina Bradford and Monica Dean, junior advisors, under the guidance of Dean Lula Roberts, chapter advisor.

In September members participated in the Metro Atlanta Hungerwalk to raise money for the Atlanta Foodbank. Members have initiated an on-campus tutoring program. Other

plans included participating in the campus-wide Halloween carnival for neighborhood children, preparing a Thanksgiving basket for a needy Atlanta family, and sponsoring teas in all of the freshman dorms to familiarize the students with ALD.

Several members have received awards and honors during the summer. Marsha Maxwell, president 1990-91, was awarded the Luard Scholarship and is spending the 1991-92 school year studying in England. Sabrina Bradford, vice president 1990-91 and current junior advisor, is a 1991 McDonald's Crew College Education Scholarship recipient. Kristi Merriweather, current co-publicity chair, was crowned Miss Black Deaf America 1991-1993.

On Monday, September 16, 1991, student volunteers at Spelman College were honored as a *Daily Point of Light* by the Bush Administration. Tandra Simpkins, an outstanding student volunteer and ALD member was one of the two students chosen to represent Spelman, meeting President Bush and his family at Disney World.

### TEMPLE UNIVERSITY

The chapter at Temple University is expanding as well as undergoing some important changes. Last spring 42 new members were inducted including: Ken O'Brien, president; John Martin, vice president; Barbara Dillon, secretary; and Elizabeth Vought, historian/treasurer.

The major changes have occurred in the last year. The role of the treasurer was changed to historian/treasurer. This office now keeps an Alpha Lambda Delta scrapbook that includes pictures of ALD events as well as any other memorabilia related to the group. The second change involved our administrative advisor. Although we are sad to see Nancy Komada go, and wish her well, we are looking forward to a great year with Linda Chorney, who has replaced Nancy.

Some events that members will participate in this year include Celebrate Temple, the College Bowl, a Blood Drive and Spring Fling. The chapter is instituting social events as a group, such as ALD night at the movies.

Fifty new members were initiated in December. An increase in the spring is expected.

### UNIVERSITY of TEXAS at SAN ANTONIO

The chapter at the University of Texas at San Antonio co-sponsored with Alpha Chi, the eighth annual Spring Honors Conference on the topic of *World Without Walls*. Four hundred university and high school honor students participated in the day-long conference which featured faculty-led workshops and a college bowl competition.

"Which walls have fallen as we enter the 90's? The Berlin Wall, yes. And the solid folds of the Iron Curtain in Eastern Europe. Yet other walls, invisible but known and felt, are going up. Between prosperous West Germans and needy East Germans; between the desire for freedom and the need for systems that work now in Eastern Europe; between Iraq and most of the nations of the world. We wonder, as we read the news, if some walls and even moats are being built or torn down — between races on our college campuses; between the homeless and the affluent in our country; between the literate and the illiterate; between our knowledge and our need to know more about our history, about science, or how our brains work, of the need for the arts, of our need for morality, of our need for safe cities, of our relation to the earth, of the needs of this planet, of our interdependence as a global family. It's hard to tell after a while whether part of a wall is going up or coming down."

During this conference we examined where we have been, where we are now, and where we are going as we move into the 90's. We looked to see how to help speed on that "something" that does not love a wall, to join in its steady purpose. And we also began to examine the mighty challenges of a world without walls.

The workshop topics encompassed: history, *Looking Back to the Future: A Historian Examines the Early 90's*; mathematics, *Fractals and Chaos Theory*; music, *Pop Music in the 90's — For Better or For Worse?*; psychology, *Crumbling Walls: America's Legacy to Children*; science, *Neuroscience Goals for the 1990's: The Decade of the Brain*; and business, *Where Wall Street Is Headed: Charting a Career Course in the Age of Information*. The most popular workshop was *Fractals and Chaos Theory*. The conference received a rating of 3.82 on a 5-point scale.

### WEST GEORGIA COLLEGE

West Georgia College chapter initiated 20 new members on May 15, 1991. Speakers for the event were Ms. Linda Picklesimer, director of student activities, and Ms. Bonnie Bar, associate professor of nursing. Officers elected were Angela Watkins, president; Kirsten Tharp, vice president; Angela Hines, secretary; Christina Echols, treasurer; and Angela Medders, editor. Kimberly Bagwell was the recipient of the Maria Leonard Book Award. Judith Anne Byrom, Linda M. Carnes, Scarlott Leigh Cagle, and Kimberly Bagwell received Senior Certificates.



# GUATEMALA:

## *Touched by Beauty & Tragedy*

by Linda Short



**One's breath is taken away not only by the charm of Guatemala, but how closely the poverty and political oppression live by beauty's side.**

I am writing about my experiences in Guatemala not because I have great wisdom to impart, but because my heart has been touched by the lives and stories of the Guatemalans that I have met. I traveled to Guatemala to learn Spanish and to experience Central American culture, and I left Guatemala with a new look at life.

Much of the Guatemalan story is sad. Guatemala has a history of oppression, from the ancient Mayan's conquest of wide expanses of territory and peoples to the Spanish conquest of the Mayans. In 1954, when a U.S.-supported coup ousted the reform-minded government in Guatemala, international influences in Guatemala reached deeply, a grasp that still affects leadership and the economy at the national and personal levels.

The declining economy means that 50 out of 100 Guatemalan children will not live to see their first birthday and 80 percent of the Guatemalan people live in extreme poverty. The backward and politically controlled education system leaves the country with as much as 80 percent illiteracy.

Guatemala is split by racism, classism, and sexism. The majority of the poor and illiterate are indigenous peoples of direct Mayan descent. Attempts to hold on to their traditional clothing, religions, and ways of life have wrought them discrimination, have

increased chances of being forcibly recruited by the army, suspected of guerrilla activity, or resettled into "model villages."

Injustices reached their height in the early 1980's when the Guatemalan police, military and paramilitary forces carried out the most efficient counterinsurgency plan in Latin America and perhaps the world. All students, popular leaders, teachers, and peasants were suspected to be communists and collaborators with the guerrillas. In answer to these "threats," the military government, with the support of U.S. money and military advisors, has committed in the past twenty years over 100,000 political killings and 38,000 "disappearances." Crops, homes even communities were destroyed, thousands fled the country, and popular organizations became almost nonexistent.

Guatemala is now seeing a morsel of hope in newly developing community organizations and unions, yet political space for such organizing is controlled through the ever-present violence of the military and police. The control today in Guatemala is the most potent silencing of the people through the fearful knowledge of the life-destroying capacity of the army.

Perhaps the best way is to discover Guatemala is to take a bus ride — second class. Popular transportation in Guatemala means old U.S. school buses, usually on their

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**In Guatemala I found beauty and tragedy. I learned to love beauty in the humble lives of the many Guatemalans who enjoy the colors of life in their weaving, markets, clothes, and countryside. I also learned humility realizing that my demand for coffee, bananas, and sugar makes profitable the exploitation of the Guatemalan people.**

last legs, spewing out exhaust fumes, and so packed with people, their baskets, babies, and goods, that even sardines might complain. However, when I remember riding the buses, I think of color and the warmth of the people I met. The buses are always boldly painted on the outside and inside, rich with the color of indigenous clothes. Bright red skirts, embroidered floral blouses showing off every color of the spectrum, goods wrapped in hand-woven fabric, bright ribbons wound in long black braids, all enhanced by a shy smile or friendly conversation.

To look out the window is to have one's breath taken away. The bus winds along mountain roads revealing to the traveler cloud-covered mountaintops, tiny villages nestled into valleys with the typical white Catholic church marking the town center, green fields climbing the mountains, and humble families, most of whom live in extreme poverty, carrying firewood, crops, or children and dresses in their fading, yet continually beautiful, traditional clothing.

One's breath is taken away not only by the charm of Guatemala, but how closely the poverty and political oppression live by beauty's side. From the bus one can view miles of barbed wire surrounding vast military compounds. Police stations fully armed with soldiers in camouflage bearing machine guns at their side greet the buses at every major crossroads, and at each check point where the bus must slow down a stillness spreads through the bus as the people hope that the army will not be checking IDs and recruiting young peasants for the army that day. Every once in a while one catches sight of civilian men carrying ancient rifles and serving their unpaid biweekly or weekly 24-hour shift with the "voluntary" civilian patrols.

One man told us that he served for seven years, yet never saw a guerrilla, and spent much of the uncompensated time doing chores for the army. However, when he decided not to participate, he began receiving death threats and warnings from the military. A month ago his mother, a participant in an organization of Guatemalan widows, CONAVIUGA, was murdered and now he and his family are on the run.

The Guatemalans I met felt that the democracy was a sham. To them the current elections are merely a publicity play with little difference between candidates. They represent the rich few and are basically subordinate to the power of the wealthy and the military. The people I spoke with have no faith in the vote. However, for me it is the greatest tragedy that they see their ability to speak out or organize for a better life as too great a risk. I heard many former social workers, union leaders and student activists say "I have my family. What would my children do without me? I don't want to have to leave Guatemala." They have chosen instead the risk of sharing with me and other foreign visitors the harsh realities of their lives in hopes that U.S. military aid and CIA intervention for Guatemalan "democracy" will cease, that foreign investment and development will not destroy their country environmentally or slowly kill their people through an economy that depends on indigenous virtual slave labor on large plantations.

In Guatemala I found beauty and tragedy. I learned to love beauty in the humble lives of the many Guatemalans who enjoy the colors of life in their weaving, markets, clothes, and countryside. I also learned humility realizing that my demand for coffee, bananas, and sugar makes profitable the exploitation of the Guatemalan people. I found that my country's democratic process may not work in a country that is starving for food and education — that has been full of injustice since before the Spanish Conquest. The military and development aid that our country has sent to Guatemala has only served to support violence against the people and anesthesia in the form of handouts that deaden the possibility of fighting for their rights or change. Perhaps most profoundly,

I learned that compared to the wasteful solitude of driving personal cars, riding for hours on a bus seated shoulder to shoulder can be a warm, friendly experience. If we allow Guatemalans to free themselves from the current military, economic and social oppression, perhaps Guatemala has much to teach us about how to live life fully.

**ALABAMA**

- 1 Alabama, Univ of (University)
- 2 Alabama, Univ of (Birmingham)
- 3 Alabama, Univ of (Huntsville)
- 4 Auburn University (Auburn)
- 5 Birmingham-Southern C (Birmingham)
- 6 Montevallo, U of (Montevallo)
- 7 North Alabama, U of (Florence)
- 8 Samford Univ (Birmingham)
- 9 South Alabama, U of (Mobile)
- 10 Troy State Univ (Troy)

**ARIZONA**

- 11 Arizona State Univ (Tempe)
- 12 Northern Arizona U (Flagstaff)

**ARKANSAS**

- 13 Arkansas State Univ (State U)

**CALIFORNIA**

- 14 Calif State Univ (Long Beach)
- 15 Calif, Univ of (Los Angeles)
- 16 Calif, Univ of (Santa Barbara)
- 17 Pacific, Univ of the (Stockton)
- 18 Southern Calif, Univ of (Los Angeles)

**COLORADO**

- 19 Colorado College (Colorado Springs)
- 20 Colorado State U (Fort Collins)
- 21 Denver, Univ of (Denver)
- 22 Southern Colorado, Univ of (Pueblo)

**CONNECTICUT**

- 23 Connecticut, U of (Storrs)
- 24 New Haven, Univ of (West Haven)

**DISTRICT OF COLUMBIA**

- 25 American Univ (Washington)

**FLORIDA**

- 26 Florida, Univ of (Gainesville)
- 27 Miami, Univ of (Coral Gables)

**GEORGIA**

- 28 Brenau College (Gainesville)
- 29 Georgia Southwestern College (Americus)
- 30 Georgia State Univ (Atlanta)
- 31 Georgia, Univ of (Athens)
- 32 Spelman College (Atlanta)
- 33 Valdosta State College (Valdosta)
- 34 Wesleyan College (Macon)
- 35 West Georgia College (Carrollton)

**IDAHO**

- 36 Idaho, Univ of (Moscow)

**ILLINOIS**

- 37 DePaul University (Chicago)
- 38 Illinois State Univ (Normal)
- 39 Illinois Wesleyan U (Bloomington)
- 40 Illinois U of (Urban-Champaign)
- 41 Illinois U of (Chicago)
- 42 MacMurray College (Jacksonville)
- 43 Millikin University (Decatur)
- 44 Monmouth College (Monmouth)
- 45 Northwestern Univ (Evanston)
- 46 Southern Illinois U (Carbondale)

**INDIANA**

- 47 Anderson University (Anderson)
- 48 Ball State Univ (Muncie)
- 49 Butler University (Indianapolis)
- 50 DePauw University (Greencastle)
- 51 Hanover College (Hanover)
- 52 Indiana State Univ (Terre Haute)
- 53 Indiana Univ (Bloomington)
- 54 Ind Univ-Purdue Univ (Indianapolis)
- 55 Purdue University (W. Lafayette)
- 56 Rose Hulman Inst of Tech (Terre Haute)
- 57 St. Joseph's College (Rensselaer)
- 58 Valparaiso Univ (Valparaiso)

**IOWA**

- 59 Coe College (Cedar Rapids)
- 60 Drake Univ (Des Moines)
- 61 Iowa State Univ (Ames)
- 62 Morningside College (Sioux City)
- 63 Simpson College (Indianola)

**KANSAS**

- 64 Fort Hays State Univ (Hays)
- 65 Kansas State Univ (Manhattan)

**KENTUCKY**

- 66 Georgetown College (Georgetown)
- 67 Kentucky, Univ of (Lexington)
- 68 Murray State Univ (Murray)

**LOUISIANA**

- 69 Louisiana College (Pineville)
- 70 Louisiana State Univ (Baton Rouge)
- 71 McNeese State Univ (Lake Charles)
- 72 Newcomb College (New Orleans)
- 73 Nicholls State Univ (Thibodaux)
- 74 Northeast Louisiana Univ (Monroe)
- 75 Northwestern St U (Natchitoches)
- 76 Southwestern La U of (Lafayette)

**MAINE**

- 77 Maine Univ of (Orono)

**MARYLAND**

- 78 Maryland Univ of (Univ Park)
- 79 Morgan State Univ (Baltimore)

**MASSACHUSETTS**

- 80 Massachusetts Univ of (Amherst)
- 81 Regis College (Weston)
- 82 Salem State College (Salem)
- 83 Western New England C (Springfield)

**MICHIGAN**

- 84 Albion College (Albion)
- 85 Kalamazoo College (Kalamazoo)
- 86 Marygrove College (Detroit)
- 87 Western Michigan Univ (Kalamazoo)

**MINNESOTA**

- 88 Moorhead State Univ (Moorhead)

**MISSISSIPPI**

- 89 Jackson State Univ (Jackson)
- 90 Mississippi College (Clinton)
- 91 Mississippi State Univ (Miss St)
- 92 Mississippi Univ of (University)
- 93 Southern Miss U of (Hattiesburg)
- 94 Tougaloo College (Tougaloo)

**MISSOURI**

- 95 Central Methodist College (Fayette)
- 96 Columbia College (Columbia)
- 97 Drury College (Springfield)
- 98 Lindenwood College (St Charles)
- 99 Maryville University of St. Louis
- 100 Stephens College (Columbia)
- 101 William Jewell College (Liberty)

**MONTANA**

- 102 Eastern Montana College (Billings)
- 103 Montana State Univ (Boeman)
- 104 Montana Univ of (Missoula)

**NEBRASKA**

- 105 Doane College (Crete)
- 106 Midland Lutheran College (Fremont)
- 107 Nebraska Univ of (Lincoln)
- 108 Nebraska Univ of (Omaha)
- 109 Wayne State College (Wayne)

**NEW JERSEY**

- 110 Rider College (Lawrenceville)

**NEW MEXICO**

- 111 Eastern New Mexico Univ (Portales)

**NEW YORK**

- 112 Alfred University (Alfred)

**NORTH CAROLINA**

- 113 Lenoir-Rhyne College (Hickory)
- 114 Meredith College (Raleigh)
- 115 N Caro A & T State U (Greensboro)
- 116 North Carolina St U (Raleigh)
- 117 North Carolina U of - Greensboro
- 118 Salem College (Winston-Salem)
- 119 Western Carolina Univ (Cullowhee)

**NORTH DAKOTA**

- 120 North Dakota U of (Grand Forks)

**OHIO**

- 121 Akron Univ of (Akron)
- 122 Bowling Green St U (Bowling Green)
- 123 Cincinnati Univ of (Cincinnati)
- 124 Heidelberg College (Tiffin)
- 125 Hiram College (Hiram)
- 126 Kent State Univ (Kent)
- 127 Marietta College (Marietta)
- 128 Miami University (Oxford)
- 129 Mount Union College (Alliance)
- 130 Ohio Northern Univ (Ada)
- 131 Ohio State Univ (Columbus)
- 132 Ohio University (Athens)
- 133 Otterbein College (Uesterville)
- 134 Rio Grande College (Rio Grande)
- 135 Toledo Univ of (Toledo)
- 136 Wittenberg Univ (Springfield)
- 137 Wright State Univ (Dayton)

**OKLAHOMA**

- 138 Central Oklahoma Univ of Edmond
- 139 Okla Baptist Univ (Shawnee)
- 140 Okla Univ of (Norman)
- 141 Okla U of Sci & Arts of (Chickasha)
- 142 Oral Roberts Univ (Tulsa)
- 143 Southern Nazarene Univ (Bethany)

**OREGON**

- 144 Oregon State Univ (Corvallis)
- 145 Oregon Univ of (Eugene)
- 146 Portland University of
- 147 Southern Oregon St C (Ashland)
- 148 Willamette Univ (Salem)

**PENNSYLVANIA**

- 149 Bucknell University (Lewisburg)
- 150 Dickinson College (Carlisle)
- 151 Elizabethtown C (Elizabethtown)
- 152 Penn State Univ (Univ Park)
- 153 Penn State Univ (Altoona)
- 154 Philadelphia College of Pharm & Sci
- 155 Pittsburgh U of (Bradford)
- 156 Seton Hill College (Greensburg)
- 157 Susquehanna Univ (Selingsgrove)
- 158 Temple University (Philadelphia)

**SOUTH CAROLINA**

- 159 Clemson University (Clemson)
- 160 Columbia College (Columbia)
- 161 Converse College (Spartanburg)
- 162 South Carolina U of (Columbia)
- 163 Winthrop College (Rock Hill)

**SOUTH DAKOTA**

- 164 South Dakota State U (Brookings)
- 165 South Dakota U of (Vermillion)

**TENNESSEE**

- 166 Austin Peay State Univ (Clarksville)
- 167 Carson-Newman C (Jefferson City)
- 168 Cumberland Univ (Lebanon)
- 169 East Tenn State Univ (Johnson City)
- 170 Maryville College (Maryville)
- 171 Memphis State Univ (Memphis)
- 172 Tennessee State Univ (Nashville)
- 173 Tennessee Tech Univ (Cookeville)
- 174 Tenn Univ of (Knoxville)
- 175 Tenn Univ of (Chattanooga)
- 176 Vanderbilt Univ (Nashville)

**TEXAS**

- 177 Angelo State Univ (San Angelo)
- 178 Baylor University (Waco)
- 179 East Texas State Univ (Commerce)
- 180 Houston Univ of (Houston)
- 181 Incarnate Word College (San Antonio)
- 182 Lamar Univ (Beaumont)
- 183 Midwestern State U (Uchita Falls)
- 184 North Texas Univ of (Denton)
- 185 Sam Houston State Univ (Huntsville)
- 186 Southern Methodist Univ (Dallas)
- 187 Southwest Texas State Univ. (San Marcos)
- 188 Texas A & I Univ (Kingsville)
- 189 Texas Christian Univ (Fort Worth)
- 190 Texas Tech Univ (Lubbock)
- 191 Texas Lutheran College (Seguin)
- 192 Texas Wesleyan College (Ft Worth)
- 193 Texas Woman s Univ (Denton)
- 194 Texas Univ of (Austin)
- 195 Texas Univ of (El Paso)
- 196 Texas Univ of (San Antonio)
- 197 Trinity Univ (San Antonio)

**UTAH**

- 198 Utah State Univ (Logan)

**VIRGINIA**

- 199 George Mason University
- 200 Liberty University (Lynchburg)
- 201 Longwood College (Farmville)
- 202 Mary Baldwin College (Staunton)
- 203 Radford University (Radford)
- 204 Roanoke College (Salem)
- 205 William & Mary, College of (Williamsburg)

**WEST VIRGINIA**

- 206 Charleston Univ of (Charleston)
- 207 U Virginia Wesleyan (Buckhannon)

**WISCONSIN**

- 208 Carthage College (Kenosha)
- 209 Wisconsin Univ of (Eau Claire)
- 210 Wisconsin Univ of (Oshkosh)
- 211 Wisconsin Univ of (Platteville)



# ALPHA LAMBDA DELTA

... something  
for everyone.

## ORGANIZATION

Alpha Lambda Delta is a national society that honors academic excellence during a student's first year in college. Founded as an honorary for freshman women at the University of Illinois in 1924. Alpha Lambda Delta became a national organization as chapters were established at Purdue in 1926 and at DePauw in 1927. Its purpose is to encourage superior academic achievement among students in their first year in institutions of higher education, to promote intelligent living and a continued high standard of learning, and to assist women and men in recognizing and developing meaningful goals for their roles in society.

## STRUCTURE

Alpha Lambda Delta has 211 chapters throughout the nation, and more than 400,000 students have been initiated. The society consists of active members, alumni, honorary members, faculty advisers, administrative advisers, and its governing body — the National Council. The National Headquarters located in Muncie, Indiana, is staffed by an executive director and several assistants. Business of the organization is conducted at the annual meeting of the National Council, whose members include elected officers as well as professional and student representatives.



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These members attended the National Leadership Workshop in Chicago.

## CHAPTERS

Chapter activities vary from campus to campus. Each chapter is expected to initiate new members at least once a year and to fulfill certain minimum essentials of business. Other activities usually encourage, honor, and publicize scholarship among students. Many chapters also sponsor and/or participate in service projects on their campus or in the community. Chapters compete for the prestigious Order of the Torch Awards.

## LEADERSHIP

Students may participate in Alpha Lambda Delta at the national level in addition to serving as campus chapter officers. Several members represent the students at the annual National Council meeting, serve on committees, and work with campus chapters, professional council members, and council officers throughout their terms.

## INSIGNIA

Alpha Lambda Delta's official symbol is a gold candle with its Greek letters superimposed on the candle holder. The society honor key and lapel pin depict this symbol. Colors of the society are red, gold, and white. The coat of arms is a gold-bordered black shield with a red-tipped white candle, above which is a white altar with an open book on it.

## FEES

Upon initiation, each member pays \$15 national dues. Initiates receive a certificate of membership and a key or lapel pin. The local chapter sets its own dues. Members may purchase T-shirts from National Headquarters.

## AWARDS

Sophomore members may compete for the Jo Anne J. Trow Awards that provide \$100 to each recipient.

In honor of Maria Leonard, founder of the society, a Book Award is presented annually to the Alpha Lambda Delta graduating senior in each chapter who has achieved the highest cumulative grade-point average.

Senior Certificates, available from National Headquarters, may be presented to graduating members who have maintained the cumulative grade-point average required for membership.

## FELLOWSHIPS

The National Council awards fifteen fellowships annually, each amounting to \$3,000, for one year of graduate study. Any initiated member of Alpha Lambda Delta who has maintained the academic qualification for membership is eligible to apply as a graduating senior or later. An endowment provides major funding for these fellowships.